
Pegasus Primary School is a one form entry school situated on the Castle Vale housing estate, 5 miles east of Birmingham City centre.

30 pupils are admitted to the Reception class each September; the total planned admission number is 210.

Classrooms are located within a two story block with no lift access.

This school would not meet the requirement for any new build school in terms of classroom space, toilet facilities and resources areas.

Pegasus Primary School cannot admit any more pupils above its published admission number without prejudice to the provision of efficient education and the efficient use of resources for the following reasons:

- The last OfSTED inspection, dated January 2015, determined the overall effectiveness of the school as Requires Improvement. Teaching support capacity has therefore been directed at addressing the key findings of the inspection. Any additional pupils would increase the pressure on an already stretched teaching workforce and necessitate additional resources being sought from an already forecast 2016/17 in year deficit budget
- The School has a net capacity of 210, the largest two classrooms used for teaching year 5 & 6 pupils and are only 56.3 square metres in size, the other classrooms are used for KS1 pupils and are 46.9 square metres, smaller than the recommended guideline of 56-63 square metres per 30 infant pupils.
- The school hall can only safely accommodate the planned pupil numbers and staff, any additional pupils and staff severely hinder the safe and orderly entrance and exit and movement to and from classrooms.

Movement of pupils across the central hall is already disruptive to lessons such as PE and Music, and other activities which are held in the hall on most days.

- The proportion of pupils who have special educational needs is about one five, slightly above average. As a school our range of specific needs are wide and each have particular requirements which impact on staff time, space and resources. We currently have a number of pupils who require some element of individual one to one support each day; we also require areas which provide pupils and staff with privacy which is sometimes essential in order for confidential discussions to take place or counselling and support to happen.

- A minority of children's behaviour across school, including Reception children can be very challenging and to support these individual needs teaching assistants need re-directing from teaching and learning intervention.
- We have a number of pupils whose needs require them to receive small group or one to one support sometimes out of the classroom. This places great demands on additional spaces. These spaces are very limited with the Principal's office sometimes being the only space in which these interventions can take place. This then compromises the work of the senior staff in our school. Lack of space does not always allow children with additional needs to be taught in a suitable learning environment.
- Classrooms are crowded and in some cases we don't physically have the space to add additional desks and chairs for additional pupils over 30 to be accommodated. This places severe demands on teaching and learning and resources throughout our school.
- Due to budget constraints, as with most schools, we are reducing the Teaching Assistant support in each of our classes whilst trying to provide specific support for those pupils with the greatest needs.
- The School has a separate dining hall which can only seat the planned admission number. All children, including those that bring sandwiches are fed in this room within a one hour lunch break.
- Toilet provision is only adequate for the planned admission number. Facilities for cleaning children who may have wet or soiled themselves are very minimal.
- Storage space and areas for withdrawing pupils throughout the entire school is very limited. The School does not have a medical room and has only limited space to support pupils on an individual or group basis outside of the class room. The introduction of DFE requirements for schools to provide 1:1 tuition is causing real concerns as the School is unable to find suitable quiet locations for providing individual support.
- The school has a small car park which cannot fully accommodate staff, visitors have to find off street parking which causes continued problems with local residents which has resulted in the police being called in several occasion to deal with these issues. There is a particular issue at the start and end of the day as pupils have to cross a small section of the carpark to gain access the school entrance.