

## Maths

This week we have looked at column addition and subtraction in our arithmetic session. We have learnt the importance of lining up the digits correctly and using place holders in subtraction.

$400.37$	$437.88$	$861.76$	$540.47$
$+387.63$	$-435.43$	$-204.16$	$+628.72$

Some examples.

## Notes for next week:

PE is on a Friday and your child will need a school PE kit in school for this day.

Please ensure your child reads every night and records a detailed comment in their reading record.

The comprehension task for this weekend is 'The story of my life' pages 6 and 7. It is an extract from an autobiography written by Helen Keller. As a challenge find out more about the extraordinary life of this woman.

## Spellings for next week

Spellings for the next half term will be based around the statutory spellings ready for SATs:

*imagine, increase, purpose, though, appear, consider, important, often, quarter, although, continue, favourite.*

## Homework Project.



You need to work with your parents or carers to create a project based on the Tudors.

Suggested ideas: You could possibly recreate a Tudor House; create a fact file of Henry VIII and his six wives; explain the success of Sir



Francis Drake against the Spanish Armada or even create a mini replica of some of the gruesome punishments that were around in the Tudor Period. This is not an extensive list and I'm sure some of you will have some of your own ideas.

It needs to be of a high quality as they will be on display for your parents and other visitors to the school. Be creative and impress me!



They will need to be back in school ready to share with Parents on Wednesday 12th December at 2:30pm.

*Mentor Text for English*



Mentor text

Two households, both alike in dignity,  
In fair Verona, where we lay our scene, |  
From ancient grudge break to new mutiny,  
Where civil blood makes civil hands unclean.  
From forth the fatal loins of these two foes  
A pair of star-cross'd lovers take their life;  
Whose misadventur'd piteous overthrows  
Do with their death bury their parents' strife.  
The fearful passage of their death-mark'd love,  
And the continuance of their parents' rage,  
Which, but their children's end, nought could remove,  
Is now the two hours' traffick of our stage:  
The which if you with patient ears attend,  
What here shall miss, our toil shall strive to mend.



*Think about what we have watched in the film so far. Does it ma?*

*CHALLENGE: Can you deliver this text as someone who is trying to encourage people to come and watch the play?*