

Maths

This week we have been learning to understand place value. We have looked at numbers up to 4 million and can + and - 10, 100 and 1000; read and write the numbers; know the value of each digit as well as rounding them to the nearest 10, 100, 1000 and 10 000.

I have attached some examples of what your child has done this week can they show you the skills they have learnt?

Notes for next week:

PE is on a Friday and your child will need a school PE kit in school for this day.

Please ensure your child reads every night and records a detailed comment in their reading record.

The comprehension task for this weekend is 'Poems about Seasons' pages 14 and 15. As a challenge can you identify any personification? Similes and metaphors? Alliteration?

Year 6 are visiting Shakespeare's houses in Stratford on Thursday 18th October, please ask if you have not received a letter.

Spellings for next week

Spellings for the next half term will be based around the statutory spellings ready for SATs:

different, opposite, question, thought, believe, ordinary, recent, describe, knowledge, particular, peculiar.

Homework Project.



You need to work with your parents or carers to create a project based on the Tudors.

Suggested ideas: You could possibly recreate a Tudor House; create a fact file of Henry VIII and his six wives; explain the success of Sir

Francis Drake against the Spanish Armada or even create a mini replica of some of the gruesome punishments that were around in the Tudor Period. This is not an extensive list and I'm sure some of you will have some of your own ideas.

It needs to be of a high quality as they will be on display for your parents and other visitors to the school. Be creative and impress me!

They will need to be back in school ready to share with Parents on Wednesday 12th December at 2:30pm.



Mentor Text for English



Mentor text

Two households, both alike in dignity,
In fair Verona, where we lay our scene, |
From ancient grudge break to new mutiny,
Where civil blood makes civil hands unclean.
From forth the fatal loins of these two foes
A pair of star-cross'd lovers take their life;
Whose misadventur'd piteous overthrows
Do with their death bury their parents' strife.
The fearful passage of their death-mark'd love,
And the continuance of their parents' rage,
Which, but their children's end, nought could remove,
Is now the two hours' traffick of our stage:
The which if you with patient ears attend,
What here shall miss, our toil shall strive to mend.

Think about what we have watched in the film so far. Can you identify the part of the prologue we have reached?

CHALLENGE: Can you predict what may happen next?