

Year 2- DT (Toys): Pop-up books

Weekly Maths Tasks

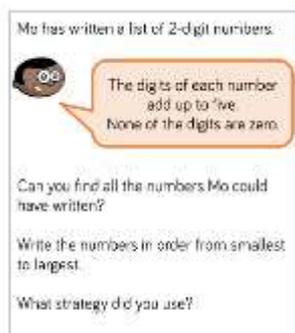
Times Tables: Continue to use [Times Table Rockstars](#).

Number recognition: During a week, look outside for 'thirties' numbers, such as 34 or 38, on house doors, number plates, bus stops, etc... as you can. Ask questions such as: Which is the biggest/ smallest number. Then repeat with 'fifties' or 'sixties' etc...

Addition and Subtraction: Use a hundred square. Roll a dice twice. Add the two numbers. Move along that number of spaces. Before you move, you must work out what number you will land on. If you are wrong, you don't move! First to the end of the board wins. Can also complete this backwards with subtraction (100-0).

Subtraction: Start with a pile of pasta/counters etc... in the middle. Count them. Throw a dice. Say how many items will be left if you subtract the number that was rolled. Remove the items. The person who takes the last piece wins.

Problem Solving: Complete the problem below.



Mo has written a list of 2-digit numbers.

00 The digits of each number add up to five. None of the digits are zero.

Can you find all the numbers Mo could have written?

Write the numbers in order from smallest to largest.

What strategy did you use?

Weekly Reading Tasks

Listen to an audiobook: <https://stories.audible.com/discovery>

Watch/Read Cinderella:

<https://www.youtube.com/watch?v=7Hq2W6pS8is>

Questions about the story:

Who is Cinderella?

What did her Stepmother and sisters do that was cruel?

Who helped Cinderella?

What did the Fairy Godmother do?

Where did Cinderella go?

What happened at midnight?

What happened with the glass slipper?

Favourite part: Children shall write a description of their favourite part of the story and draw the scene.

Read alternative stories: Use books such as 'Cinderella,' or 'Alex And The Glass Slipper' by Amanda Graham. Compare the different versions of the story. Explain which story you preferred and give reasons why.

Weekly Writing Tasks

- Character Descriptions: Write a short description on the different characters in the story (Evil Stepmother, Stepsisters, Cinderella and the Fairy Godmother).
- Change the point of view: Write a short story from the viewpoint of the Stepmother.
- Declaration: Write the declaration from the palace for the ball, stating that the prince is looking for the princess who lost her slipper.
- Playscript: Change the story into a playscript to be acted out in a theatre or pantomime.

Project

- Research: Explore different pop-up books exploring the way they have been made and how different parts have been made.
- Research: Find a story that the child would like to turn into a story pop-up book. The child shall then decide which parts they would like to focus on. Show the story again (reading) and explain that the story has been made shorter with only the key parts in order to make the pop-up book.
- Design: Create a design explaining which scenes would be created as a pop-up book.
- Practise: Explore different folds such as 'v' fold and 'box' fold.
- Create: Write the story and create the pop-up book.

- Evaluate: Children should evaluate their pop-up books explaining what went they like about their pop-up books, describe any challenges they faced and explain what they would improve or add if they made a pop-up book in the future.

Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

[Top marks](#)- games to support Reading, Writing and Maths

[Phonic Play](#)- games and resources to support Phonics

[Summer Reading Challenge](#)- rate and review the books they are reading as they progress towards their reading goal.

[White Rose Maths](#)- Range of materials and resources to support Maths

Emails

Remember you can discuss work with the class teacher via phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@pegasusprimary.org.uk