

## Year 6- Famous People: Alice Walker

### Weekly Maths Tasks

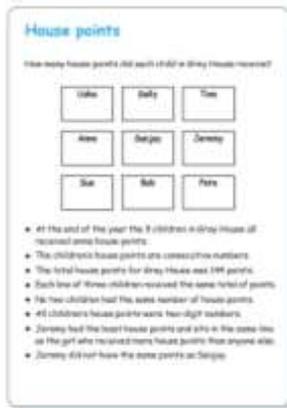
**Times Tables:** Continue to use [Times Table Rockstars](#).

**Countdown:** Use the 4 operations to make the target amount using:  
<https://nrich.maths.org/6499>

**Four Operations:** Four in a line. Draw a 6 x 7 grid. Fill it with numbers under 100. Take turns. Roll three dice, or roll one dice three times. Use all three numbers to make a number on the grid. You can add, subtract, multiply or divide the numbers, e.g. if you roll 3, 4 and 5, you could make  $3 \times 4 - 5 = 7$ ,  $54 \div 3 = 18$ ,  $(4 + 5) \times 3 = 27$ , and so on. Cover the number you make with a coin or counter. The first to get four of their counters in a straight line wins.

**Multiplication:** Doubles and trebles. Roll two dice. Multiply the two numbers to get your score. Roll one of the dice again. If it is an even number, double your score. If it is an odd number, treble your score. Keep a running total of your score. The first to get over 301 wins.

**Problem Solving:** Complete the problem below.



**House points**

How many house points did each child in Gray House receive?

Ukai	Billy	Tom
Alex	Seamus	Jeremy
Sam	Bob	Pete

- At the end of the year the 9 children in Gray House all received some house points.
- The children's house points are consecutive numbers.
- The total house points for Gray House was 144 points.
- Each one of three children received the same total of points.
- The two children had the same number of house points.
- All children's house points were two-digit numbers.
- Jeremy had the lowest house points and also in the same line as the girl who received more house points than anyone else.
- Jeremy did not have the same points as Seamus.

### Weekly Reading Tasks

Listen to an audiobook: <https://stories.audible.com/discovery>

Watch/Read: Why War Is Never a Good Idea by Alice Walker:  
<https://www.youtube.com/watch?v=kVnG3rwU-dg>

**Questions about the story:**

Why is war not a good thing?

What is the message from the story?

Why is war not good?

Why does Alice Walker speak about war like it is a living thing?

What is the effect of war?

What is the purpose of this story?

**Story Response:** Children shall write a response expressing their opinions war and the impact that it has.

**Vocabulary and Further Research:** Record any unfamiliar words and carry our independent research.

### Weekly Writing Tasks

- **Write a story on inequality:** Write a short story using descriptive language as Alice Walker did in her story (see video above) to explain why something (e.g. inequality) is wrong.
- **Poetry:** Research Alice Walker and complete a poem in her style of writing.
- **Review:** Write a review about her books and poems explaining the hidden messages in the way that she has written.
- **Imaginative language:** Write a list of all the metaphors and descriptive language within Alice Walker's story. Create a story from their imagination in the style of Alice Walker.

### Project

- **Read:** [https://kids.kiddle.co/Alice\\_Walker](https://kids.kiddle.co/Alice_Walker). Ask the children questions such as Who is she? Why is she famous? Why does she think all girls deserve an education? Why is she important?
- **Fact file:** Create a fact file on Alice Walker and what she has done to improve equality and anti-war.
- **Create a debate/argument:** Explain whether Alice Walker is right in her opinions > explain why/why not in detail.
- **Letter:** Write a letter to Alice Walker explaining the impact that her work has had and explain their opinion on her work.

### Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

[Top marks](#)- games to support Reading, Writing and Maths

[Phonic Play](#)- games and resources to support Phonics

[Summer Reading Challenge](#)- rate and review the books they are reading as they progress towards their reading goal.

[White Rose Maths](#)- Range of materials and resources to support Maths

#### Emails

Remember you can discuss work with the class teacher via phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - [enquiry@pegasusprimary.org.uk](mailto:enquiry@pegasusprimary.org.uk)